


5th Grade Epidemic: Fictitious Disease Rubric

Requirements: Poster, flowchart, 7-10 symptoms, summary diagnosis, 2 contagious disease reports, 2 articles, medicines/treatment plans, 1 page summary report of all findings.

Name: _____ Name of Fictitious Disease: _____

	<p style="text-align: center;">1 "Germs"</p>	<p style="text-align: center;">2 "Bacteria & Viruses"</p>	<p style="text-align: center;">3 "Antidote/Medicine"</p>	<p style="text-align: center;">4 "Cure & Prevention"</p>	<p style="text-align: center;">Total</p>
Creativity	Student is not creative in the creation of a fictitious disease.	Student is somewhat creative in the creation of a fictitious disease.	Student is creative in the creation of a fictitious disease.	Student is innovative in the creation of a fictitious disease.	
Organization	This poster is displayed with 2 or less of the following items: name of the disease, flowchart, symptoms, diagnosis, and medicine/treatment plan information.	This poster is displayed with 4 of the items: name of the disease, flowchart, symptoms, diagnosis, and medicine/treatment plan information.	This poster is displayed with 6 of the following items: name of the disease, flowchart, symptoms, diagnosis, and medicine/treatment plan information.	This poster is displayed appropriately with all 7 of the following items: name of the disease, flowchart, symptoms, diagnosis, medicine/treatment plan and 1-page summary	
Clarity & Content	Information is displayed with 4 symptoms and missing the disease reports identifying the location and those infected and/or the diagnoses.	Information is displayed with 1 disease report article identifying the location of the disease and those infected, 5 symptoms, and the diagnoses.	Information is clearly displayed with 2 disease report articles identifying the location of the disease, and those infected 6 symptoms, and the diagnoses.	Information is clearly displayed with 2 disease report articles identifying the location of the disease and those infected, 10 symptoms, and the diagnoses.	
Multimedia Technology	There's no use of technology to enhance the presentation.	There are pictures to enhance the presentation.	There is a combination of sound and pictures to enhance the presentation.	There is a combination of sound, pictures, and video to enhance the presentation.	
Attractiveness	The poster is distracting in terms of design, layout, and neatness.	The poster is acceptably attractive, but it is in disarray in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout, and neatness.	The poster is exceptionally attractive in terms of design, layout, and neatness.	
Grammar	There are more than 6 grammatical/mechanical mistakes on the poster.	There are 4-6 grammatical/mechanical mistakes on the poster.	There are 1-3 grammatical/mechanical mistakes on the poster.	There are no grammatical/mechanical mistakes on the poster.	

Total Points _____